

Exercise 1
How are you feeling about this session?

Go to Menti.com Enter the code: 6655 5759 One of my college professors used to say "anything worth doing is worth doing poorly." I didn't understand that for years because I didn't do anything poorly, I couldn't do anything poorly, I had to Do Everything Perfectly.

But brushing your teeth for 30 seconds is better than not brushing them at all when that 2 minutes seems exhausting. Doing ten minutes of yoga is better than 10 minutes of sitting when 30 minutes of cardio sounds impossible. Changing my clothes is good when a whole shower is impossible. Standing on the porch for a few minutes is worth it after being in the house for three straight days because I don't have the energy to go anywhere.

Anything worth doing is worth doing poorly...





Dumbledore: I use the Pensieve. One simply siphons the excess thoughts from one's mind, pours them into the basin, and examines them at one's leisure. It becomes easier to spot patterns and links, you understand, when they are in this form.

Harry: You mean ... that stuff's your thoughts?

Dumbledore: Certainly.

- J.K. Rowling



### What is Reflection?

"...looking so honestly at ourselves, and what is happening (and has already happened) around us, is to help give us a fresh outlook on situations, to gently challenge existing or habitual ways of thinking, feeling and acting, and to explore how situations might be approached differently. When we try to integrate and apply all of this, we are engaging in 'reflective practice".





"It does not do to dwell on dreams and forget to live."



### Reflection & the Roadmap for FCP's

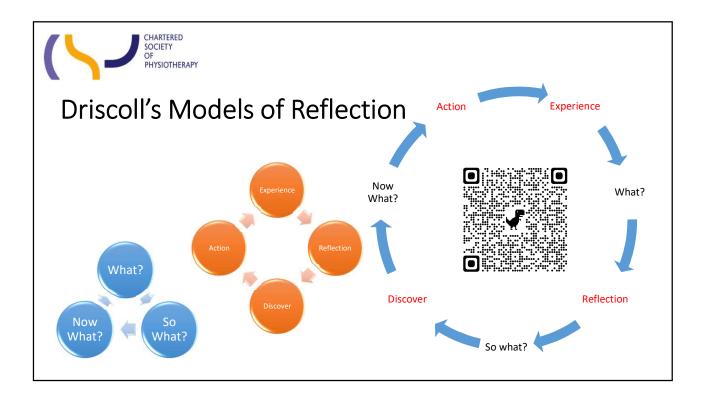
#### Stage One:

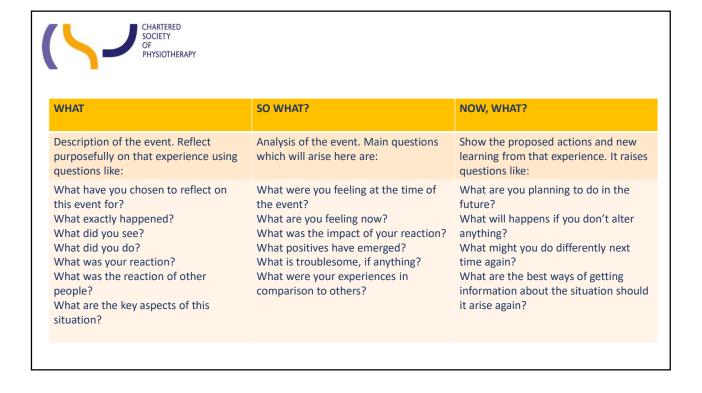
"It is likely a practitioner will require 5 pieces of reflection to show currency of their KSA in daily practice."

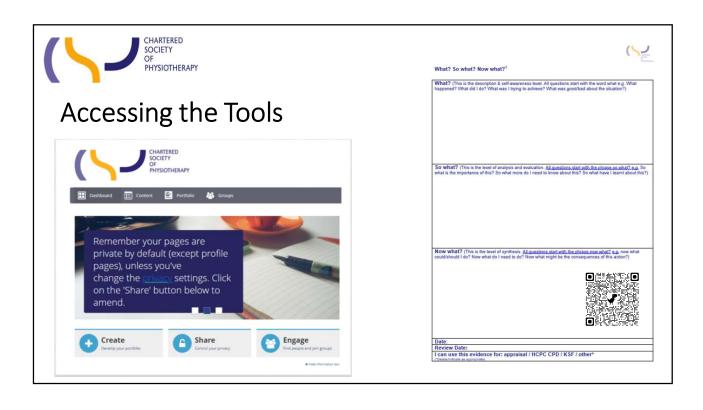
#### Stage Two:

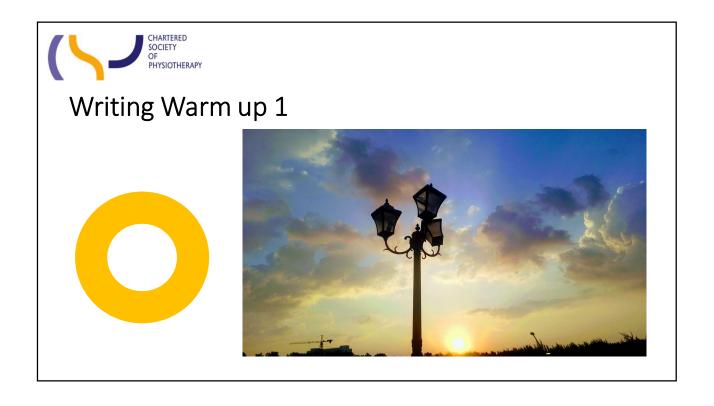
"One learning log reflection a week would build up evidence of application of knowledge and skills in everyday practice."

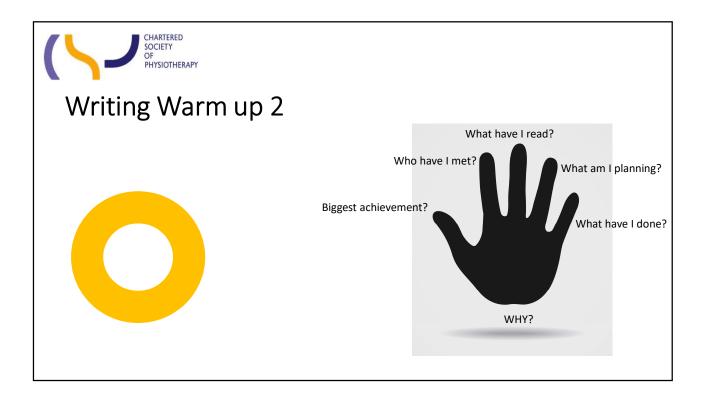














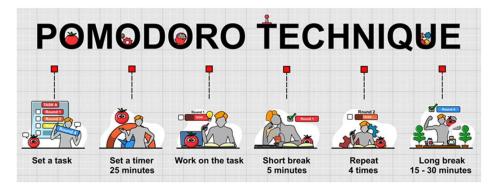
# Goal setting

Think about your writing goal for this mornings session.

- Is it to polish existing writing?
- Is it to get a first draft on paper?
- Is it to get the tools ready to write?
- Formulate a SMART goal and enter it @menti.com Code: 6655 5759



### The Pomodoro Technique (Francesco Cirillo)





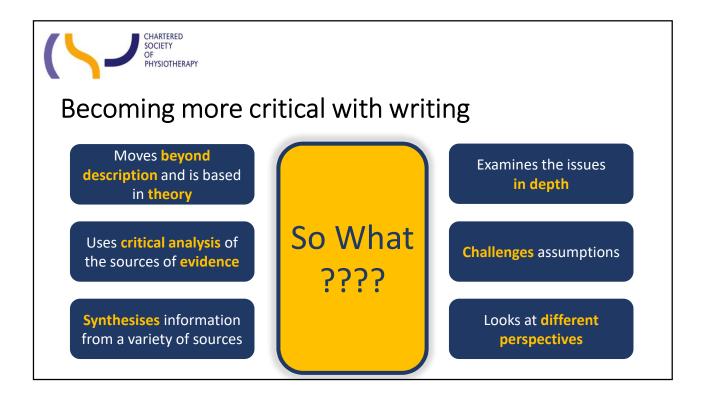


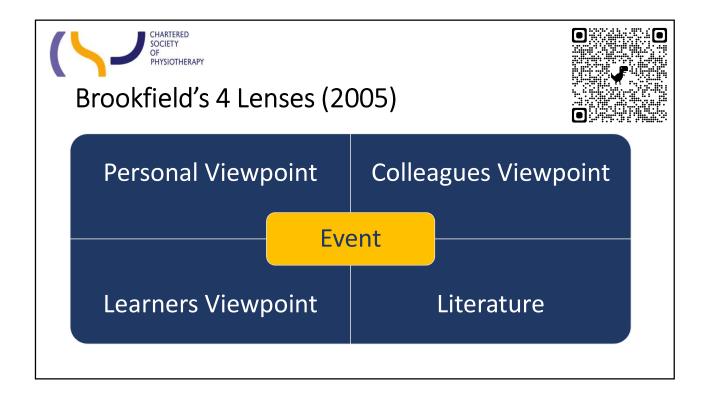
### Pomodoro 1: 25 mins Cameras off Writing activity .....Go!

(If you need us, DM us in the chat box)



Following this, we'll break into small groups for discussion and peer support.







## Hatton & Smith's Levels of reflective writing

#### **Descriptive writing**

• Description without discussion or reflection

#### **Descriptive reflective**

• There is a description of events with no evidence that alternative viewpoints are possible.

#### **Dialogic reflection**

• 'stepping back' from the event leads to different levels of discourse.

#### **Critical reflection**

• Awareness that events may be located within broader picture, such as the socio-political context

Hatton, N., & Smith, D. (1995). Reflection in teacher education: Towards definition and implementation. Teaching and teacher education, 11(1), 33-49.



### Academic Phrasebank







### Pomodoro 2:

25 mins
Cameras off
Writing activity of your choice
.....Go!



(If you need us, DM us in the chat box)

Following this, we'll break into small groups for discussion and peer support.



## Top tips

- Always do a warm up
- "writing is thinking"
- Pomodoro technique
- Make it a habit
- Notebook / computer / voicenote?
- Use the phrasebank
- Don't panic





# **Closing Remarks**

- What is your commitment to action?
  - Enter your commitment on menti.com
- Thank you for your time this morning, we hope it was useful.
- Please complete the post event evaluation
- Any questions about the roadmap or the portfolio please enter on menti.com (43 99 46 9) and we will seek the answers for you



