

Placement profile

Names and roles

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Organisations

Herefordshire and Worcestershire Health and Care NHS trust and the University of Worcester



Placement overview

At Evesham community hospital the MSK OP department has just successfully implemented a 5:1 student model. Supervising clinicians had their own clinics suspended at the times they were supervising the students. In addition, the supervision was spread around the team, with eight colleagues supporting the students throughout this placement (Band 5 – 8). Students would undertake assessments and review appointments each day. At the start of each day, the students would identify which patients they would see and flag any concerns to their supervisor. The students were also actively involved in delivering a virtual Leg class. In addition, they were given a project to work on during any non-clinical time.

Supervision:

Face to face

Remote/long armed supervision

Peer learning (where students have time to learn from each other on placement)

Whole team supervision (where different staff in the team share supervision and responsibility)

Lessons learnt:

1. Get organised well ahead of the students arriving, so everyone knows who is supervising the students each day. Clinicians can then ensure they block out their clinics ahead of the students' arrival.
2. Ensure students each have an individual laptop and can access the various systems they will be required to use.
3. Ensure students and all other stakeholders are kept up to date, so ensure any changes to plans are clearly communicated at an early stage and also hold an initial, brief meeting with the students at the start of each clinic so everyone knows what their roles are and what is expected of them.

Top tips for others:

1. Get organised early.
2. Ensure everyone knows what is expected of them.
3. Clear and early communication is vital.
4. Ensure you have capacity ie space/desks/laptops.
5. Share the workload
6. Welcome the students, show enthusiasm and make them feel an integral part of the team.
7. Seek out feedback from students, colleagues and patients.
8. Be flexible.
9. Maintain some perspective.
10. Have a good sense of humour!